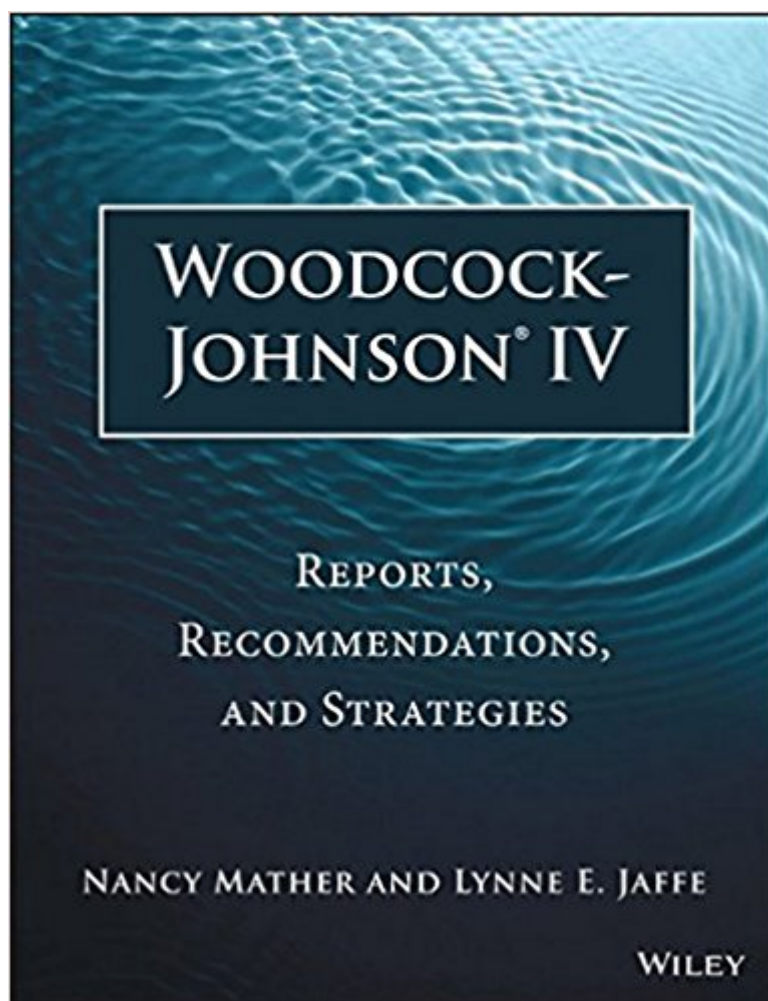


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Woodcock-Johnson IV: Reports, Recommendations, And Strategies



Synopsis

Includes online access to new, customizable WJ IV score tables, graphs, and forms for clinicians

Woodcock-Johnson IV: Reports, Recommendations, and Strategies offers psychologists, clinicians, and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock-Johnson IV. Written by Drs. Nancy Mather and Lynne E. Jaffe, this text enhances comprehension and use of this instrument and its many interpretive features.

This book offers helpful information for understanding and using the WJ IV scores, provides tips to facilitate interpretation of test results, and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level. The book also provides a wide variety of recommendations for cognitive abilities; oral language; and the achievement areas of reading, written language, and mathematics. It also provides guidelines for evaluators and recommendations focused on special populations, such as sensory impairments, autism, English Language Learners, and gifted and twice exceptional students, as well as recommendations for the use of assistive technology. The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations. The unique access code included with each book allows access to downloadable, easy-to-customize score tables, graphs, and forms. This essential guide

Facilitates the use and interpretation of the WJ IV Tests of Cognitive Abilities, Tests of Oral Language, and Tests of Achievement Explains scores and various interpretive features

Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence-based strategies

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A GUIDE FOR CREATING EFFECTIVE AND ACCURATE REPORTS BASED ON THE RESULTS OF THE WOODCOCK-JOHNSON[®] IV BATTERY Woodcock-Johnson[®] IV: Reports, Recommendations, and Strategies offers psychologists, clinicians, and educators an essential resource for preparing and writing psychological and educational reports after administering the Woodcock-Johnson[®] IV. Written by Drs. Nancy Mather and Lynne E. Jaffe, this text enhances comprehension and use of this instrument and its many interpretive features. This book offers helpful information for understanding and using the WJ IV[®] scores, provides tips to facilitate interpretation of test results, and includes sample diagnostic reports of students with various educational needs from kindergarten to the postsecondary level. The book also provides a wide variety of recommendations for cognitive abilities; oral language; and the achievement areas of reading, written language, and mathematics. It also provides guidelines for evaluators and recommendations focused on special populations, such as sensory impairments, autism, English Language Learners, and gifted and twice exceptional students, as well as recommendations for the use of assistive technology. The final section provides descriptions of the academic and behavioral strategies mentioned in the reports and recommendations. The unique access code included with each book allows access to downloadable, easy-to-customize score tables, graphs, and forms. This essential guide Facilitates the use and interpretation of the WJ IV[®] Tests of Cognitive Abilities, Tests of Oral Language, and Tests of Achievement Explains scores and various interpretive features Offers a variety of types of diagnostic reports Provides a wide variety of educational recommendations and evidence-based strategies

NANCY MATHER, PHD, is a Professor at the University of Arizona in the Department of Disability and Psychoeducational Studies. She is a coauthor of the Woodcock-Johnson[®] IV. LYNNE E. JAFFE, PHD, is in private practice specializing in psychoeducational evaluations, educational therapy, and consulting regarding interventions for students with learning problems.

The book itself is full of helpful information for understanding the WJ-IV and intervention planning but the description is VERY misleading. There is NO CD included, you get a card with a website and an access code to the resources. The problem is when you get to the website , there is no way to input the access code. I called Wiley.com and no one had a clue why that is so. I had to leave my

name and number, and I was told they would contact me when they figure out how those who purchased the book can access the resources. Great book but thought it was VERY unprofessional to release a book with a vital component totally unfinished.

Extremely useful book, but the CD is not included. The access code on an included card would be enough, but the website doesn't appear ready to accept the codes yet. I am hopeful that Wiley will fix this soon!

As a school psychologist found it helpful. I was also grateful that the recommendations could be printed out. I was able to share them with my resource teachers.

Great

Very helpful.

Great examples of diagnostic reports and accommodations for children identified as having a specific learning disability.

This book was very informative and worth every penny! A wonderful resource!

Great book and excellent recommendations to include in reports.

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